



Graduate Research Grants

Deadline » **November 1 & February 1**

Prize » **Up to \$1,500**

Each grant applicant may request up to \$1,500. Total funding for the program is \$20,000 annually, divided over the two funding rounds.

UNDERGRADS

GRADS

FACULTY



PURPOSE

To provide funds for Psi Chi members enrolled in a master's or doctoral program in psychology or a psychology-related field to conduct an original research project



ELIGIBILITY

The first author of the proposal must:

- serve as the project director,
- be a graduate student,
- be a Psi Chi member with a member ID number on file at the Central Office,
- have at least one faculty member serve as a coinvestigator and oversee the project, and
- submit only one proposal per round and may receive only one grant per year.

While proposals with multiple student authors are accepted, administration of grant money is the responsibility of the first author serving as the project director. Proposals that are not funded in the first round may be resubmitted in the second round.



STYLE / STANDARDS

1. Proposals must be an electronic document written in English conforming strictly to the instructions in the *Publication Manual of the American Psychological Association (APA)*.
2. The description of the project (excluding title page, references, and appendices) should not exceed six pages in 12-point font (double-spaced).
3. All proposals should be masked. Your Psi Chi member ID number will serve as a unique identifier for your submission. The only items that will not be masked are the submission form and Institutional Review Board (IRB) approval.



APPLICATION PROCEDURES

1. Submit proposals online at www.psichi.org under the AWARDS/GRANTS section. The link for submissions is available at least one month prior to the submission deadlines.
2. Submissions are accepted online until midnight local time on November 1 for the first round of funding and February 1 for the second round. Late applications will not be accepted.



SUBMISSION ELEMENTS

1. **Submission Form** (next page).
2. **Description of the Project**
 - a. **Abstract.** Include a 120-word APA-style abstract of the project (see APA Section 2.04 for more information).
 - b. **Introduction.** Include a literature review and indicate the importance of the project to the science of psychology (APA Section 2.05).
 - c. **Method.** Provide enough detail for a reviewer to assess the feasibility of the project (APA Section 2.06).
 - i. **Participants.** Describe the sample and indicate that the treatment of participants will meet the guidelines set by APA.
 - ii. **Apparatus.** Describe the materials necessary for the experiment.
 - iii. **Procedure.** Write a description of the experiment with a proposed timeline.
 - d. **Results.** Provide a brief description of how data will be analyzed and anticipated results (APA Section 2.07).
 - e. **Discussion.** Provide a summary of the implications of your anticipated results and limitations of the proposed study (APA Section 2.08).
 - f. **References.** Include references for the paper (APA Sections 6.11 & 6.22).
3. **Budget.** The total for each grant cannot exceed \$1,500. Direct expenses incurred in the conduct of the research are allowed, including equipment, books, supplies, travel to conduct research, and payment of participants. The grant funds cannot be used to pay for travel to present the research or for student assistants to run/conduct the research.
4. **IRB Approval.** Include a statement from the IRB that the project has been approved. Projects under IRB review must present evidence of IRB status. Grant funds will not be released until IRB approval is obtained.

APPLY NOW



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SUBMISSION FORM

Download and complete the submission form below, save your information to the file, and upload with your proposal.

First author's [project director] name	
Phone	Email
Psi Chi member ID number	
School affiliation	
Title of proposal	
Amount of funding requested	
Faculty supervisor	
Faculty supervisor's phone	Email
Other authors/proposers	
1)	
2)	
3)	

Previous Graduate Research Grant winners:

■ FALL 2010

Margaret Gullick | Dartmouth College (NH)
An Investigation of the Brain Function Supporting Historic Dates, Numbers, and Events

Diandra Hilton | California State University, Stanislaus
The Aging Brain: Indicators of Presymptomatic Alzheimer's Disease

Lisa Jaremka | University of California, Santa Barbara
The Endocrinology of Interpersonal Rejection: The Relationships Between Rejection, Cortisol and Progesterone, and Affiliative Behavior

Andrew Jorosz | University of Illinois at Chicago
The Effects of Alcohol on Problem Solving and Creativity

Carter A. Lennon | University of Connecticut
Extending the Investment Model: Power and Attachment in Intimate Relationships

Erica Moses | University at Albany, SUNY
A Comparative Evaluation of Acceptance and Cognitive Restructuring Techniques for Coping With Acute Panic

Carissa L. Shafto | University of Louisville (KY)
Auditory Statistical Learning Ability in Children With Cochlear Implants: Insight Into the Development of Speech Segmentation

Benjamin G. Shapero | Temple University (PA)
Cognitive Flexibility and Life Experiences Study

Anna Weinberg | Stony Brook University, SUNY
Neural Correlates of Error Monitoring in Generalized Anxiety Disorder: Evidence From Event-Related Potentials

■ SPRING 2011

Patrick Cushen | University of Illinois at Chicago
Bilingualism and Analogical Problem Solving

Laura Morett | University of California, Santa Cruz
The Effect of Embodied Manual Action on Second Language Vocabulary Acquisition

Leslie Ann Sandusky | University at Albany, SUNY
The Effects of Zinc Supplementation on Cognition in a Diet-Induced Animal Model of Type II Diabetes Mellitus

Jessica M. Salerno | University of Illinois at Chicago
Too Emotional to Overcome the 12 Angry Men: Minority Influence, Emotion, and Prejudice

Michael Scullin | Washington University (MO)
Understanding Cognitive Declines in Older Adults: Do the Answers Lie in Sleep?

Winners are also listed on p. 34 in the *Digital Eye* at the following link:
<http://www.ourdigitalmags.com/publication/?i=54316&page=1>.