



Thelma Hunt Research Grants

Deadline » **October 1**
Prize » **Up to \$3,000**

Two grants of up to \$3,000 are awarded annually.

UNDERGRADS

GRADS

FACULTY



PURPOSE

To fund empirical research that addresses a question directly related to Psi Chi, as posed by either the Psi Chi Board of Directors or the researcher submitting a proposal



ELIGIBILITY

All Psi Chi student and faculty members are eligible to apply for a Thelma Hunt Research Grant. The first author must be either:

- a Psi Chi student member endorsed by a Psi Chi faculty member or
- a Psi Chi faculty member with a member ID number on file at the Central Office.

Preference will be given to candidates who have not recently won a Hunt Grant. Each grant will be made payable to the principal investigator, who is responsible for all expenses of the research.



STYLE / STANDARDS

1. Proposals must be an electronic document written in English conforming strictly to the instructions in the *Publication Manual of the American Psychological Association* (APA).
2. The description of the project (excluding title page, references, and appendices) should not exceed six pages in 12-point font (double-spaced).
3. All proposals should be masked. Your Psi Chi member ID number will serve as a unique identifier for your submission. The only items that will not be masked are the submission form and Institutional Review Board (IRB) approval.



APPLICATION PROCEDURES

1. Submit proposals online at www.psichi.org under the AWARDS/GRANTS section. The link for submissions is available at least one month prior to the submission deadline.
2. Submissions are accepted online until midnight local time on October 1. Late applications will not be accepted.



SUBMISSION ELEMENTS

1. **Submission Form** (next page).
2. **Description of the Project**
 - a. **Abstract.** Include a 120-word APA-style abstract of the project (see APA Section 2.04 for more information).
 - b. **Introduction.** Include a literature review and indicate the importance of the project to the science of psychology (APA Section 2.05).
 - c. **Method.** Provide enough detail for a reviewer to assess the feasibility of the project (APA Section 2.06).
 - i. **Participants.** Describe the sample and indicate that the treatment of participants will meet the guidelines set by APA.
 - ii. **Apparatus.** Describe the materials necessary for the experiment.
 - iii. **Procedure.** Write a description of the experiment with a proposed timeline.
 - d. **Results.** Provide a brief description of how data will be analyzed and anticipated results (APA Section 2.07).
 - e. **Relevance.** In one page, describe the relevance of the research to Psi Chi's mission.
 - f. **References.** Include references for the paper (APA Sections 6.11 & 6.22).
 - g. **Appendices.** Include copies of any appendices or surveys used.
3. **Budget.** The total for each grant cannot exceed \$3,000. Direct expenses incurred in the conduct of the research are allowed, including equipment, books, supplies, travel to conduct research, and payment of participants. The grant funds cannot be used to pay for travel to present the research or for student assistants to run/conduct the research.
4. **IRB Approval.** Include a statement from the IRB that the project has been approved. Projects under IRB review must present evidence of IRB status. Grant funds will not be released until IRB approval is obtained.

APPLY NOW



Thelma Hunt Research Grants

Deadline » **October 1**
Prize » **Up to \$3,000**

Two grants of up to \$3,000 are awarded annually.



SUBMISSION FORM

Download and complete the submission form below, save your information to the file, and upload with your proposal.

First author's [project director] name	
Phone	Email
Psi Chi member ID number	
School affiliation	
Title of proposal	
Amount of funding requested	
Faculty proposer/supervisor	
Faculty supervisor's phone	Email
Other authors/proposers	
1)	
2)	
3)	

Previous Thelma Hunt Research Grant winners:

Carlos Calbimonte, Casey Nelson, and Crystal Mason

Utah State University

Is Psi Chi More Than Just a Line on Your Vita? An Analysis of Graduate Program Committee Members' Admission Criteria

This study assessed the value of Psi Chi membership; 157 psychology graduate school admissions committee members completed a survey designed to evaluate knowledge of and attitudes about Psi Chi and to determine the relative importance placed on a range of factors related to graduate school admission. Overall, most faculty members were familiar with Psi Chi, a relatively small portion were active in Psi Chi, and faculty members viewed membership as associated with a range of benefits for students. However, membership itself was not ranked highly by faculty members in their overall evaluation of graduate school applications. This information is relevant to increase awareness about Psi Chi among admissions committees and the emphasis behind being an active member.

Amanda Vardi

Fordham University at Lincoln Center (NY)

Reducing Students' Financial Stress: A National Field Experiment

The purpose of this interdisciplinary honors project in economics and psychology is to provide financial literacy education to college students in order to reduce the financial stress experienced due to debt and/or financial pressures and to address susceptibility to the effects of psychological framing when lacking information necessary for rational decision making. As hypothesized, (a) 81 students' initial knowledge varied widely, from 8 up to 20 points on a 0-20 financial literacy scale; (b) a 50-minute financial literacy workshop significantly increased students' knowledge about credit cards, from 15.8 (79%) up to 17.9 (88%) in a matched-sample *t* test, $t(70)=6.44, p < .001$. Overconfidence, future behavior, and spending patterns are addressed. Recommendations are made for future studies.

Read more about the authors on p. 35 in the *Digital Eye* at the following link: <http://www.ourdigitalmags.com/publication/?i=61531&page=1>.