

What are some of the nation's top psychology professors saying about the *Psi Chi Journal of Undergraduate Research*?

"The *Psi Chi Journal of Undergraduate Research* is among the premier outlets for collaborative research by students and faculty members. Because editor Steve Davis and his reviewers provide discerning and helpful guidance through the Scylla and Charybdis of publishing empirical research, the editorial process is a pleasant and productive learning experience. Students, submit your work to this outstanding journal!"

Charles L. Brewer, PhD

Furman University
Past President, APA Division 2—Teaching of Psychology
Former Editor, *Teaching of Psychology*
1989 Recipient of APF Distinguished Teaching in Psychology Award
1995 Recipient of APA Distinguished Career Contributions to Education and Training in Psychology Award

"For undergraduates interested in publishing their research, there is no better student journal than the *Psi Chi Journal of Undergraduate Research*. The journal is superbly edited, the reviewers are supportive and helpful, and print and paper quality are outstanding. Submitting their work to this journal is an excellent way for students to accent their undergraduate experience."

William F. Buskist, PhD

Auburn University
2000 Recipient of APA Division 2 Teaching Excellence Award

"The *Psi Chi Journal* is an excellent way for students to get their first experience at publishing. The reviews are supportive, helpful, and timely. The *Psi Chi Journal* is a great way to introduce students to reading research reports. Students can better understand the articles

because they are written by their peers; the quality is high because the authors are Psi Chi members."

Randolph A. Smith, PhD

Editor, *Teaching of Psychology*
Past President, Council for Teachers of Undergraduate Psychology

"My examination of the *Psi Chi Journal* reveals a thoroughly high-class, scholarly publication. Students and teachers can derive numerous benefits from reading about undergraduate students' research. From reviewing the contents of the *Journal*, students can learn about research procedures and APA writing style. Additionally, they can discover that they are capable of producing similarly outstanding scholarship. Instructors will learn that the contents of the *Journal* can provide readable and interesting illustrations of psychological research for teaching courses statistics and research methods."

Mark E. Ware, PhD

Managing Editor, *Journal of Psychological Inquiry*
1981 Recipient of APA Division 2 Teaching Excellence Award
1996 Recipient of APF Distinguished Teaching in Psychology Award

"Publishing a paper in a quality outlet such as the *Psi Chi Journal* can be a highly rewarding experience for any student of psychology and may be useful in promoting a career in the field."

Michael Wertheimer, PhD

University of Colorado
Past President, APA Division 2—Teaching of Psychology
1983 Recipient of APF Distinguished Teaching in Psychology Award
1990 Recipient of APA Distinguished Career Contributions to Education and Training in Psychology Award

Comments From the Managing Editor of the *Psi Chi Journal*

"From my perspective, the *Psi Chi Journal of Undergraduate Research* has succeeded in achieving its goal of providing undergraduate students an opportunity to publish their research in a fully reviewed, professional journal. The reviewers are consistently thorough, and they set high standards of scholarship, yet they are incredibly supportive of our student authors. By experiencing the full review/publication process, student professional

development is enhanced. To see student authors become exceptionally excited about research and publishing their research is one of the richest rewards of my professional career."

Stephen F. Davis, PhD

Emporia State University
Past President, APA Division 2—Teaching of Psychology
1988 Recipient of APF Distinguished Teaching in Psychology Award
1989 Recipient of APA Division 2 Teaching Excellence Award