



STP Assessment Resource Grant



Deadline » **June 1**
Prize » **Up to \$2,000**

Up to 3 grants of \$2,000 each can be awarded annually.

UNDERGRADS

GRADS

FACULTY



PURPOSE

To support projects to develop assessment tests/instruments/processes to demonstrate student acquisition of goals 2, 4, or 5 of the APA Guidelines for the Undergraduate Psychology Major (http://www.apa.org/ed/psymajor_guideline.pdf). Acceptable resources developed through this grant will be distributed by STP.



ELIGIBILITY

1. Applicants must be faculty members of Psi Chi and STP (see www.psichi.org or www.teachpsych.org for information on becoming a member).
2. Proposals must include a plan to perform at least a pilot evaluation of the materials developed during the grant period (from July 31 of the submission year to June 1 of the following year).
3. Preference will be given to proposals that include Psi Chi undergraduate members as research assistants.



STYLE / STANDARDS

1. Applications must be an electronic document written in English conforming strictly to the instructions in the *Publication Manual of the American Psychological Association* (APA).
2. The description of the project (excluding title page, references, and appendices) should not exceed six pages in 12-point font (double-spaced).



APPLICATION PROCEDURES

1. Submit proposals online at www.psichi.org under the AWARDS/GRANTS section. The link for submissions is available at least one month prior to the submission deadline.
2. Submissions are accepted online until midnight local time on June 1. Late applications will not be accepted.



DESCRIPTION OF THE PROJECT

1. **Submission Form** (next page).
2. **Narrative.** Describe the project and the test/instrument/process to be developed. Provide enough detail for a reviewer to assess the feasibility of the project. Include a proposed timeline. Describe sample sizes, demographic information, etc. of the proposed evaluation. Include statements indicating that the treatment of participants will meet the guidelines set by APA and that Institutional Review Board (IRB) approval will be secured.
3. **Budget.** The total award cannot exceed \$2,000. Direct expenses incurred in the conduct and dissemination of the research are allowed. Such expenditures could include software, equipment, books, supplies, summer faculty stipend, travel to conduct and present research, and payment of participants and student research assistants. The grant funds cannot be used to pay for general equipment such as computers and printers.
4. **IRB Approval.** Include a statement from the IRB that the project has been approved or is under review. Projects under IRB review must present evidence of IRB status. Grant funds will not be released until IRB approval is verified.
5. **Curriculum Vitae.** Include a one-page curriculum vitae of the principal investigator, including accomplishments relevant to instructional or assessment research.

APPLY NOW



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SUBMISSION FORM

Download and complete the submission form below, save your information to the file, and upload with your proposal.

Name		Title
Phone	Email	
Psi Chi member ID number		
School affiliation		
Title of proposal		
Amount of funding requested		

Previous STP Assessment Resource Grant winners:

Georjeanna Wilson-Doenges, PhD | University of Wisconsin-Green Bay
Using Rubrics to Assess Psychology Learning Outcomes

Karen Y. Holmes, PhD | Norfolk State University (VA)
*Competency in Research Methods Inventory (CRMI):
Development and Validation of an Assessment Instrument*

Frances Daniel, PhD | Indiana University Northwest
*The Effects of Real-world Application Exercises on Epistemological Beliefs
and Perceived Worth of Statistics*

Read their abstracts in the upcoming issue of the *Eye on Psi Chi*.